*Week: 29th*

*Date of planning: 02/ 3/2016*

*Date of teaching: 15/3/ 2016*

**Period: 81 UNIT 10 : SOURCES OF ENERGY**

***Lesson2 : A Closer Look 1***

**A.Objectives:**

- By the end of the lesson, Ss will be able to talk about types of energy sources, and know how to stress in the three-syllable words .

- Develop Ss’ listening, speaking and writing skills

- Vocabulary: Advantages & Disadvantages of energy .

- Phonetics : How to tress in the three-syllable words .

**B.Language knowled**ge

**1.Language focus**: to talk about types of energy sources, and know how to stress in the three-syllable words

2**. Vocabulary**: related to Types of energy sources : Advantages & Disadvantages of energy .

**C.Teaching aids.**

**1.Students:** pens ,notebooks, students’books, workbooks

**2.Teacher**: lesson plan, extra boards, pictures and Projector .

**D. Skills:** - Develop Ss’ listening, speaking , and writing skills .

**E. Procedures:**

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| **STAGES + TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **I. Warm up. ( 3’ )**  - Greetings: *How are you, today*?  - Have Ss play a game “ a spider-web of words ”  *Look at the screen, I’d like 3 sts from each team:*  *Now, Who can? Yes, come here.*  *One team writes the benefits of renewable energy and another writes about non-renewable energy.*  *Like that…*  *Understand? Yes, Are you ready? 3,2,1 GO!*  **\* play games**  Benefits of renewable energy source:  - ***Safe***, clean, cheap, ..……………  Effects of Non-renewable energy source: - ***Dangerous***, harmful, expensive, ………….  T corrects then says more:  *To know more about energy resources, come to our new lesson today!* | Answer the T’s questions:  - *We are fine, thank you. And you*?  3 sts go to the blackboard to write.  T call others to correct them. |
| **II. New lesson**  **1. Vocabulary.( 10’ )**  \* Advantages and Disadvantages of energy sources  - Elicit some new words (pictures , realias , situations ….)  - Have Ss read many times in chorus  - Call some individuals  - Checking game: *Rearrange the words into the advantages or disadvantages columns!*  - Correct and inform the winner, praise them.  *Each energy has advantages and disadvantages. What are they?Ok. To know them, come to the next part!*  ***2. Practice . ( 20’ )***  ***Act1 in SB: Put the words below into the table to describe the types of energy .***  Have Ss do Ex1 in the text book   * Guide how to do * Ask Ss to work in groups of 4 to do in 5 minutes   - Provide the keys  Sources of energy - Advantages - Disadvantages  Wind: Abundant, unlimited, Not available  Water / hydro: Clean, safe, expensive, not available  Solar: Renewable, plentiful, available, clean, safe, Expensive  Biogas: Renewable , plentiful, clean , safe Abundant , cheap  Nuclear: Renewable, clean, safe, Expensive dangerous  Coal, oil, natural gas …: Abundant, harmful, exhausted , polluting   * Correct the box sts have done * Praise the winner !   ***Act2.Compare your answers with your partner.***   * ***Ask sts to work in pairs***   T: checks and confirm the correct answers.  ***For example :***  Call one student to stand up and do an example with teacher.  *A: I think biogas is renewable .*  *B: Me, too. I also think it is abundant*  *and cheap.*  ……………………………………..  *Now, you have 3’ to practise. Let’s start.*  *Well! Time’s up. Who can?*  Call some to practise  Correct if mistakes  *Now we move to another exciting task*.  ***-Act3: Look at the pictures and complete these sentences, using the words in1.***  ***T***: have ss work in groups to discuss and complete the sentences.  ***Ss***: discuss in groups in 2’, then t asks them to give their answers on the extra boards in front of class. Praise the winner?  *We’ve worked very well. To know more clearly how to read or talk better, pls move to the next part*.  ***3.Pronunciation . ( 10’ )***  ***Act1\* How to stress in three-syllable Nouns and Adjectives***  .  ***T: gives some rules of stress in three-syllable***  ***Rule1 : Ooo*** *When Sylablel2 &3 are short vowels.* ( very popular)  Eg : **e**xcellent , d**i**fficult , pr**e**sident , pl**e**ntiful , **e**nergy **a**ccident , d**a**ngerous  ***Rule2 : oOo*** *When Syllable 2 is a long vowel or a diphthong and Syllable3 is a short vowel or dipthong*  ***/ou/*** . ( popular)  Eg: dis**a**ster, pot**a**to, en**o**rmous, exp**e**nsive, ..  ***\* Practice*** .  ***Act2. Listen and repeat . Which words are stressed on the first syllable and which ones are stressed on the second syllable ? Put them in the correct columns .***  ***Act3. Read the following sentences and mark the stressed syllable in the underlined words . Then listen , check and repeat* .**   * 1. Coal will be replaced by an**o**ther re**new**able resource.   2. Wind power is con**ve**nient and ab**u**ndant .   3. Natural gas is **li**mited and it is harmful to the en**vi**ronment .   4. Solar **e**nergy is **ple**ntiful and it can be replaced **ea**sily .   Nuclear power is ex**pen**sive and **dan**gerous **.**  **T:** have ss read the sts and mark (‘) the stress syllable in the underlined words .Asks ss to refer to the words in 4 id necessary .  SS; listen and repeat again, check their answers and say aloud the sentences . | Copy down.   * **Advantage = benefit**  1. unlimited : vô hạn 2. available : sẵn có 3. abundant = plentiful : nhiều 4. convenient (cheap, clean, safe)  * **Disadvantage**: không thuận lợi  1. limited : hạn chế 2. harmful: có hại 3. polluting: ô nhiễm 4. exhausted: cạn kiệt   Go to bb to write them.  Work in groups of 4 sts.  Go to bb to write the answers.  One st does.  Others listen to.  Work in pairs to share their ideas about types of energy sources and their advantages or disadvantages.  Some pairs stand up to talk.  Others listen to them and check.  Work in groups of 4 to discuss then complete the sentences under the pictures.  ***Keys:***   1. solar - clean / safe 2. non-renewable 3. wind - clean   4. expensive - dangerous  **Ooo**  Give examples  - explain the rules  - Have Ss practice in chorus   * dangerous * plentiful * limited * easily * energy   **oOo**   * expensive * abundant * convenient * enormous * advantage |
| **III. Consolidation ( 1’)**  T: sums up the main content of the lesson : to talk about types of energy sources, and know how to stress in the three-syllable words |  |
| **IV. Homework ( 1’)**  Learn by heart all the new words.  - Prepare for next lesson: unit 10-A closer look 2  - Do Exercise in ( workbook). |  |